

# GRADE 5B

Weekly Lesson Plan

Semester 2

AY 2024-2025

| Week 32:<br>May18-<br>May22, 2025 | TOPIC AND MATERIALS                                                                                                                                                             | Homework / Assignment | References/Comments |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------|
| SUNDAY 18/May/2025                |                                                                                                                                                                                 |                       |                     |
| English                           | Unit 4, Lesson 5,<br>Vocabulary,<br>Student book 5.2, Page 386.                                                                                                                 |                       |                     |
| English 2                         | Unit 4, Week 5- Ezekiel Johnson goes west<br>Reading Workshop<br>My View Student Book 5.2 - Pages 360-370                                                                       |                       |                     |
| Math                              | Unit 13, lesson 1: Understand the coordinate plane.                                                                                                                             |                       |                     |
| Science                           | Unit (4): Earth and space pattern's<br>Module: Earth and Space<br>Lesson 1 Earth's place in space<br>Our Galaxy<br>Page 57                                                      |                       |                     |
| Arabic                            | نصّ القراءة: "سابق الرّيح"<br>كتاب القراءة ص 104، 105                                                                                                                           |                       |                     |
| French                            | <b>Lecture :</b><br><b>Le printemps</b><br>Lire et comprendre.<br>Formuler des réponses cohérentes aux questions posées.<br><br>Reading comprehension: Le printemps<br>Page 47. |                       |                     |
| PE                                | اختبارات بعدية                                                                                                                                                                  |                       |                     |

| MONDAY 19/May/2025 |                                                                                                                                                                                                                                                                                                                                                                                                    |  |                                                                                                                                                                                                                                                                                     |
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| English            | <b><u>Spelling test:</u></b><br><b><u>Spelling words:</u></b><br>Retrospective, Audio, Disruptive, Inscription, Audience, Prospect, Audit, Speculate, Bankrupt, Audition, Inspection, Scribble, Auditory, Disruption, Spectator, Script, Rupture, Auditorium, Transcribe, Spectate.<br><br>Unit 4, Lesson 5,<br>Spelling: Spell Latin Roots audi, rupt, scrib, spec<br>Student book 5.2, page 395. |  | <b><u>Spelling test:</u></b><br><b><u>Spelling words:</u></b><br>Retrospective, Audio, Disruptive, Inscription, Audience, Prospect, Audit, Speculate, Bankrupt, Audition, Inspection, Scribble, Auditory, Disruption, Spectator, Script, Rupture, Auditorium, Transcribe, Spectate. |
| English 2          | Library Lesson                                                                                                                                                                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                                     |
| Math               | Unit 13, lesson 2: Plot ordered pairs on the coordinate plane.                                                                                                                                                                                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                                     |
| Science            | Unit (4): Earth and space pattern's<br>Module: Earth and Space<br>Lesson 1 Earth's place in space<br>Making a Map of the night sky<br>Page 58-59                                                                                                                                                                                                                                                   |  |                                                                                                                                                                                                                                                                                     |
| Arabic             | شرح وتحليل نصّ القراءة وفق الآلية التالية:<br>- استخراج الفكرة العامّة.<br>- تفسير معاني المفردات الجديدة في النصّ المقروء.<br>- استخراج الأفكار الرئيسة لمقاطع النصّ.<br>- تمييز العلاقات بين المفردات.<br>- الإجابة عن أسئلة فهم المضمون.                                                                                                                                                        |  |                                                                                                                                                                                                                                                                                     |
| Social Studies     | التربية للمواطنة<br>خدمات هيئة الكهرباء والماء<br>ص: 82                                                                                                                                                                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                     |
| STEAM              | Complete the self-reflection questions for the Newton's wheel challenge and connect the STEAM concepts used in it.                                                                                                                                                                                                                                                                                 |  |                                                                                                                                                                                                                                                                                     |

| TUESDAY 20/May/2025   |                                                                                                                     |  |                                                                 |
|-----------------------|---------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------|
| English               | Fieldtrip                                                                                                           |  |                                                                 |
| English 2             | Field Trip                                                                                                          |  |                                                                 |
| Math                  | Field trip.                                                                                                         |  |                                                                 |
| Science               | Field trip                                                                                                          |  |                                                                 |
| Arabic                | الظاهرة الإملائية: " الهمزة المتطرفة المكسور ما قبلها"<br>كتاب التدريبات اللغوية ص 61،62،63،64                      |  |                                                                 |
| French                | Field Trip                                                                                                          |  |                                                                 |
| Music                 | Performing<br>Improvisation                                                                                         |  |                                                                 |
| WEDNESDAY 21/May/2025 |                                                                                                                     |  |                                                                 |
| English               | Unit 4, Lesson 5,<br>Reading Comprehension: Explain Author's Purpose,<br>Student book 5.2, page 388.                |  |                                                                 |
| Math                  | Unit 13, lesson 3: Represent problems on a coordinate plane.                                                        |  |                                                                 |
| Science               | Lab day                                                                                                             |  | Please bring your lab coats                                     |
| Arabic                | القاعدة النحوية: " النفي بِـ ( ما ، لم ، لن ، لا ، ليس )<br>(<br>كتاب التدريبات اللغوية ص ( 68،69،70،71،72،<br>73 ) |  |                                                                 |
| ICT                   | Test 2: Scratch (Digi Pro book)<br>• Loops (Forever & Repeat blocks)<br>• Glide and Go To blocks<br>Pages: 40-52    |  | Check the lessons and the revision sheet in the ICT channel ^.^ |
| PE                    | اختبارات بعدية                                                                                                      |  |                                                                 |
| THURSDAY 22/May/2025  |                                                                                                                     |  |                                                                 |
| English               | Unit 4, Lesson 5,<br>Grammar: Capitalization                                                                        |  |                                                                 |

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|-----------------|----------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                 | Student book 5.2, page 396.                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Math            | Math Test 2:                                                                                                                     | <p>It will cover:</p> <ul style="list-style-type: none"> <li>-Unit 9, lesson 3 : Add fractions with unlike denominators.</li> <li>-Unit 9, lesson 5 : Subtract fractions with unlike denominators.</li> <li>-Unit 9, lesson 6 : Add mixed numbers with unlike denominators.</li> <li>-Unit 9, lesson 7 : subtract mixed numbers with unlike denominators.</li> <li>-Unit 10 , lesson 2: Multiply a whole number by a fraction.</li> <li>-Unit 10 , lesson 4: Multiply a fraction by a fraction.</li> <li>-Unit 10 , lesson 7: Multiply mixed numbers.</li> </ul> |  |
| Science         | Unit (4): Earth and space pattern's<br>Module: Earth and Space<br>Lesson 1 Earth's place in space<br>The solar system<br>Page 60 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Arabic          | متابعة اداء تدريبات القاعدة النحويّة: "النفي بـ ( ما ، لم ، لن ، لا ، ليس )                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Islamic Studies | الأخلاق والتهديب<br>الاعتراف بالجميل<br>ص:58                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
| Art             | Doodles Art.<br>The students will draw about Doodles.                                                                            | Kindly bring: <ul style="list-style-type: none"> <li>- Sketchbook.</li> <li>- Black permanent marker.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |

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| Test Schedule |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                 |
|---------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|
| Date          | Subject | Test Description                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reference(s)                                                    |
| 21/5          | ICT     | <b>Test 2: Scratch (Digi Pro book)</b> <ul style="list-style-type: none"> <li>• <b>Loops (Forever &amp; Repeat blocks)</b></li> <li>• <b>Glide and Go To blocks</b></li> </ul> <b>Pages: 40-52</b>                                                                                                                                                                                                                                                                     | Check the lessons and the revision sheet in the ICT channel ^.^ |
| 22/5          | Math    | It will cover:<br>-Unit 9, lesson 3 : Add fractions with unlike denominators.<br>-Unit 9, lesson 5 : Subtract fractions with unlike denominators.<br>-Unit 9, lesson 6 : Add mixed numbers with unlike denominators.<br>-Unit 9, lesson 7 : subtract mixed numbers with unlike denominators.<br>-Unit 10 , lesson 2: Multiply a whole number by a fraction.<br>-Unit 10 , lesson 4: Multiply a fraction by a fraction.<br>-Unit 10 , lesson 7: Multiply mixed numbers. |                                                                 |
|               |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                 |