| المدرسة الأهلية AHLIA SCHOOL | GRADE 7C Weekly Lesson Plan Semester 2 AY 2024-2025 | | | |
|----------------------------------|--|-----------------------|---------------------|--|
| Week 36: June22- June25, 2025 | TOPIC AND MATERIALS | Homework / Assignment | References/Comments | |
| SUNDAY 22/June/2025 | | | | |
| English | Enrichment activity-Vocabulary | | | |
| Math | Enrichment activities on sampling and statistics | | | |
| Science | Enrichment Activities: Advancing Scientific Skills for Next-Level Learning | | | |
| Arabic | نشاط تعزيزي لمهارة القراءة وفهم المضمون | | | |
| Art | | | | |
| STEAM | Discussion on the self-reflection questions for the rollercoaster track challenge and how the STEAM concepts are connected to it. | | | |
| MONDAY 23/June/2025 | | | | |
| English | Enrichment activity-Reading | | | |
| Math | Enrichment activities on sampling and statistics | | | |
| Science | Enrichment Activities: Advancing Scientific Skills for Next-Level Learning | | | |
| Arabic | نشاط تعزيزي لمهارة الإملاء | | | |
| PE | | | | |

| Islamic Studies | أنشطة تعزيزية | | | |
|-----------------------|--|----------------------|--|--|
| Arabic Great | | | | |
| | TUESDAY 24/June/2025 | | | |
| English | Enrichment activity-Conventions: Parts of Speech | | | |
| Math | Enrichment activities on sampling and statistics | | | |
| Science | Enrichment Activities: Advancing Scientific Skills for Next-Level Learning | | | |
| Arabic | نشاط تعزيزي لمهارة التعبير | | | |
| PE | | | | |
| French | Enrichment activity (Reading) | | | |
| Social Studies | | | | |
| STEAM | Discussion on steam career ideas. | | | |
| | WEDNESDAY 25/June/2025 | (LAST DAY OF SCHOOL) | | |
| English | Enrichment activity- Writing | | | |
| Math | Enrichment activities on sampling and statistics | | | |
| Science | Enrichment Activities: Advancing Scientific Skills for Next-Level Learning | | | |
| Arabic | نشاط تعزيزي في القواعد النحوية | | | |
| ICT | Enrichment Activity: Arithmetic operations using Python | | | |
| Social Studies | | | | |
| THURSDAY 26/June/2025 | | | | |